

# Safety Contract

**Goal** • Review safety procedures in the science classroom and agree to follow them.

## What to Do

**Part A:** Read the safety rules on pages viii–x of your textbook and discuss them with your class. Sign your name below to show that you agree to follow the safety rules.

I agree to follow all safety procedures in my science classroom.

Signed \_\_\_\_\_

**Part B:** Use this table to record how well you followed the safety rules during an activity.

- Write the name (or number) of the activity in the box at the top of one column.
- Place a ✓ if you followed the safety rule.
- Place an ✗ if you forgot to or did not follow the rule.
- Put **n/a** if the safety rule does not apply to this activity.

Safety Rules	Activities			
1. I know where the safety equipment is, and how to use it.				
2. I asked my teacher's approval before starting an experiment I designed myself.				
3. I wore protective clothing, such as a lab apron and goggles, when needed.				
4. I tied back long hair and took off dangling jewellery such as necklaces and bracelets.				
5. I told my teacher if I was wearing contact lenses or a hearing aid, or if I have a medical condition that could affect my work.				
6. My group kept our work area clear and tidy.				
7. We handled equipment and materials carefully.				
8. I reported unsafe behaviour to the teacher.				
9. I did not eat, drink, or chew gum in the science classroom.				
10. I did not taste anything in the classroom.				

**Safety Contract** (continued)

	Activities			
Safety Rules				
11. I did not smell substances directly. Instead, I wafted fumes towards my nostrils with my hand.				
12. I carried only one piece of science equipment at a time.				
13. I told my teacher about accidents as soon as I saw them.				
14. Our group cleaned up spills as our teacher directed us. We asked the teacher to dispose of broken glass.				
15. My group cleaned up our work area at the end of the class.				
16. I washed my hands at the end of the activity.				